

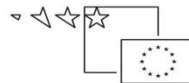


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REPUBLIKA SLOVENIJA
MINISTRSTVO ZA ŠOLSTVO IN ŠPORT



Naložba v vašo prihodnost
OPERACIJO DELNO FINANCIRA EVROPSKA UNIJA
Evropski socialni sklad

**Projekt SPORAZUMEVANJE V TUJIH JEZIKIH:
Uvajanje inovativnih pristopov k poučevanju tujih jezikov
z vključevanjem tujih učiteljev v izvedbeni kurikulum**

Šola:	OŠ ANTONA TOMAŽA LINHARTA RADOVLJICA
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PRILOGA 2 H KONČNEMU POROČILU

Naslov priloge	Primer učne priprave za zgodovino – 6. razred
Avtor/-ji:	Tanja Resman Tomše

UČNA PRIPRAVA

GRADBENIŠTVO PRED 200 LETI ALI KAKŠNA SO BILA NOVA MESTA

Šola: OŠ A. T. Linhartaradovljica

Učiteljica: Tanja Resman Tomše

Razred: 6.

Leto: 2008/2009

Predmet: zgodovina

Učna oblika: frontalna, individualna, timsko poučevanje s tujo učiteljico

Učne metode: metoda razlage, metoda razgovora, metoda slikovne demonstracije, komplementarno timsko poučevanje

Učni cilji:

Učenec:

- spozna spremembe, ki so se zgodile v mestih pred 200 leti,
- spozna bivališča posameznih slojev prebivalstva,
- primerja bivališča različnih družbenih slojev v času pred 200 leti,
- spozna mesto Manchester

I.

UVOD

Ponovitev:

Učenci ob sliki opišejo srednjeveško mesto.

MOTIVACIJA

Ogled slikovnega gradiva. Razgovor.

II.

1. Z naraščanjem števila prebivalcev se širijo mesta.

Zato so podrli obzidja.

2. Mnogi so bili zaposleni v tovarnah. Zrak je bil onesnažen.

Učencem predvjam video s spletnega naslova: <http://www.youtube.com/watch?v=ZugArfKkLnU>, ki prikazuje delo žensk v tovarni.

3. Bogati meščani so živeli v velikih hišah. Ulice so bile čiste in urejene.

4. Meščanski srednji sloj (zdravniki, obrtniki, inženirji, lastniki trgovin) so živeli v lepo urejenih hišah.

5. Delavci so živeli na obrobju mesta, v majhnih, slabo urejenih stanovanjih.

Ogled dveh odlomkov na spletnih naslovih:

<http://www.youtube.com/watch?v=Cb7mYJnJ5f8&feature=related>

(Dirty old town)

<http://www.youtube.com/watch?v=MllrnSZxTkY&feature=related>

(Manchester)

Razlago nadaljuje tuja učiteljica, ki prihaja iz Manchestra. S pomočjo slikovnega gradiva predstavi svoje rojstno mesto Manchester.

III.

UTRJEVANJE

Vaje v delovnem zvezku, stran 19

Učenci rešujejo naloge v parih. Sledi preverjanje odgovorov.

Priloga:

Predstavitev v PowerPoint-u

Evalvacija:

Učenci so pokazali velik interes in navdušenje. Bili so zelo aktivni. Presenečena sem bila, da so prav vsi sodelovali tudi v delu, ki je potekal v angleščini. Ga. Helen Asher je ob fotografijah razlagala v angleščini. Z učenci je vodila razgovor. Nad odgovori učencev v angleščini sem bila prijetno presenečena. Ob zaključku ure sem preverila razumevanje in naredila povzetek. Pri reševanju nalog v delovnem zvezku niso imeli težav.

LESSON PLAN

SUBJECT: HISTORY

LESSON TITLE: Towns 200 years ago	
DATE: 25th Feb 2009	TIME SPAN: 45 mins
YEAR GROUP: Year 6	GROUP SIZE: 22
SUBJECT LINKS English	

LESSON OBJECTIVES/AIMS	Resources
<ul style="list-style-type: none">• Understand how people lived in the 19th century.• Able to identify the differences between the middle class, working class and the upper class.	PowerPoint presentation OHP

KEY LANGUAGE	USE OF I.C.T
Illness, dangerous, disease, death, narrow, dirty, factory, pollution, smoke.	Power point

ASSESSMENT (Make reference to each section of the lesson) (Intro) question and answers (Main Act) class discussion and questions. (Plenary) written work
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USE OF OTHER ADULTS (TEAM TEACHING) Each teacher works with the class as a whole during part of the lesson. The language will change from Slovene to English as the lesson progresses. Then back to Slovene for final analysis.

ANTICIPATED MISCONCEPTIONS/DIFFICULTIES

Some children may find the English parts of the lesson hard to follow as it is a new way of introducing within a subject other than EFL.

<p>INTRODUCTION First the Slovene teacher repeats the facts on towns in the middle ages.</p>	<p>RESOURCES PPT</p>
<p>MAIN <u>Introduction</u> The Slovene teacher introduces the topic, Towns in the 19th century. Explanation at this point is only in Slovene. Starts with facts about towns in Slovenia during the 1800s. How had they changed from the middle ages?</p> <p>Slovene teacher shows illustrations and video of life in this period. All information is given in Slovene. However at this point the video is in English. The class starts to look at English cities i.e. Newcastle. types of housing, living conditions, working life. The Slovene teacher then introduces Manchester, ready for the foreign teacher.</p> <p>Foreign teacher asks student to point out Manchester on the map. Say where is it? North-west of England. Then go on to talk about 19th century Manchester. Questioning the children in English on 19th century Manchester. Giving additional facts about life there during the period.</p> <p><u>Activities</u> (Include differentiated tasks) Group discussion. Dialogue Question and answers Individual work.</p> <p>Expected outcomes To ascertain the children's knowledge of 19th century living for the working class because they now have the Slovene knowledge – so by telling back in English will show which children understand the history of the 19th century in the Slovene language and already have prior knowledge of the English vocabulary.. To other children who retained the information previous in Slovene but didn't know the English translation this method will help them make a natural connection. For some children this second exposure to the same information in another language will help to retain the information of 19th century history</p>	<p>Internet, video, PC</p> <p>Wall map</p>
<p>PLENARY Slovene teacher shows the children where to look in the workbook for this information and as a class. The Slovene teacher and children conclude with the most important facts during this period.</p>	
<p>Lesson Evaluation</p>	
<p>Achieved Learning Objective?</p> <p>Most children understood topic area of towns 200 years ago in the Slovenian language.</p> <p>Some children were able to understand keywords in both languages.</p> <p>A few children were able to explain in sentences in English about life 200 years ago.</p>	<p>Modify future planning? (Revisit, Extend)</p> <p>Recap briefly on English vocabulary used in the next lesson.</p>

Behaviour Good, children focused and listened throughout the lesson.	Evaluate Own Teaching FT make sure keep the English vocabulary specific to the topic and not over complicate words used.
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LESSON PLAN
SUBJECT: HISTORY

LESSON TITLE: Modern Towns	
DATE: 4th March 2009	TIME SPAN: 45 mins
YEAR GROUP: Year 6	GROUP SIZE: 22
SUBJECT LINKS English	

LESSON OBJECTIVES/AIMS <ul style="list-style-type: none"> • To be able to explain what towns look like in the 21st century • To be able to recognise and list materials used • To understand what a human feature is 	Resources PowerPoint presentation OHP
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KEY LANGUAGE Steel, metal, iron, glass, high-rise, low-rise, bridges, attractive, designed, suburbs, bricks, concrete, professional, middle class, upper class.	USE OF I.C.T Power point
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ASSESSMENT (Make reference to each section of the lesson) (Intro) Class discussion. (Main Act) Speaking and listening. (Plenary) Slovene discussion.
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USE OF OTHER ADULTS (TEAM TEACHING) Each teacher takes half of the lesson, changing the language from English to Slovene.

ANTICIPATED MISCONCEPTIONS/DIFFICULTIES Still early days with explaining history in English, so some children may need further Slovene instruction for the Slovene teacher, so they can keep up with the lesson.
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<p>INTRODUCTION Quick re-cap (in English) on Manchester in the 19th century. What can we remember about the lives of the working class living in inner city Manchester.</p>	<p>RESOURCES PPT</p>
<p>MAIN <u>Introduction</u> The foreign teacher look at Manchester today with the children as a class activity, show photographs of the city. Encourages children to look at photos and answer the questions. What are the buildings like? Does it look like a good place to live? Would you like to live there?</p> <p>The foreign teacher then introduces the topic of suburbs, Poses questions what are suburbs? Who lived there during the 19th century? What was life like here? Explain how live for working class in suburb is different to their life in Manchester. Shows pictures of different types of housing in Altrincham, Cheshire – explains terraced house..... Looks at the layout and design inside.</p> <p>Slovene teacher then talks in detail about modern towns and cities, gives the children exercises and facts to right down in notebooks.</p> <p><u>Activities</u> (Include differentiated tasks)</p> <p>Group discussion. Question and answers Individual work. Differentiated comparison questions for the high level students – to compare life of the working class in Manchester and Altrincham. (English)</p>	<p>Internet, video, PC</p> <p>Wall map</p> <p>Manchester worksheet Homework</p>
<p>PLENARY Foreign teacher explains the homework activity in English. Slovene teacher re-illiterates in Slovene.</p>	
<p>Lesson Evaluation</p>	
<p>Achieved Learning Objective?</p>	<p>Modify future planning? (Revisit, Extend)</p>
<p>Behaviour</p>	<p>Evaluate Own Teaching</p>